

Unit 8 An Embarrassing Moment

- **Subject:** School Life, Moral / **Topic:** School exam, school rules
- **Target Words:** apologize, rude, behavior, cheat, nervous, receive, grade, awful, silly, horrible, valuable, comment, delicious, excellent, playground
- **Materials:** PPT tool(Writing on Grammar 3_Unit 8), CD player

★Brainstorming (pages 64-65)

Learn the Words

Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.

Warm-up

1. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. There is a note with "I'm sorry" written on it. Did the girl make a mistake? She is begging someone to forgive her. The boy looks nervous or concerned while the girl next to him looks excited. On page 65, I can see a man bending his knees. He's in his soccer uniform. I think his team lost a game. The girl looks scared. Maybe she has to speak in front of everyone. For shy people, speaking in front of people can be scary. Look at the boy in his bathing suit. He does not seem to be happy. I think he doesn't like swimming. Imagine that your friend made you angry and gave you a letter of apology with a teddy bear. Would you forgive your friend? For me, a chocolate bar would be enough to forgive someone.

2. Ask them the questions.

3. Ask them the answers.

- T: What are you apologizing for?
 What happened to you?
 Why did you feel that way?
 How do you feel about your action?
 What would make you happy?

[Possible Answers]

- I apologize for my rude comments.
 I apologize for the problems I caused.
 I apologize for breaking the window.
- I got really nervous.
 I got really concerned.
 I got really excited.
- I was scared of losing the game.
 I was scared of speaking in front of everyone.
 I was scared of receiving a bad grade.
- What a terrible experience!
 What an awful experience!
 What a valuable experience!
- If you forgave me, I would be happy.
 If you didn't talk to my parents, I would be happy.
 If you let me take the test again, I would be happy.

★Sentence Practice (page 66)

- Have the students turn to page 66 and prepare for the first exercise.
- Tell the students to look at the words in the box. Then, ask the students to read each phrase.
- Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. ① Look at the broken window. Someone needs to apologize for what happened. ② The girl asks someone to forgive her. She seems to mean it. How about accepting her apology? ③ The boy is afraid of standing in front of his classmates. I guess he is shy. ④ What a horrific shadow! A monster is coming! But is it in the boy's dream or in real life? ⑤ The girl looks so nervous. She's biting her

[Answer]

Page 66

Choose and complete the sentences.

- breaking the window
- forgave me
- speaking
- horrible
- concerned
- my behavior

Unscramble the words and write the sentences.

<p>nails. Please stop doing that. ⑥ The boy is sleeping. Sleeping is good, but he should not sleep in class. He must be very tired. Did he have a bad dream last night?</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<ol style="list-style-type: none"> 1. I got really nervous. 2. What an awful experience! 3. I apologize for my rude comments. 4. I was scared of losing the game. 5. If you gave me another chance, I would be happy.
--	--

★Sentence Practice (page 67)

<ol style="list-style-type: none"> 1. Have the students turn to page 67. 2. Tell the students to look at the words above each sentence. Then, play the audio file. 3. Play the audio file one more time and ask the students to complete the sentences by using the given words. 4. Play the audio file and ask the students to repeat what they hear. 	<p>Page 67)</p> <p>Listen and complete the sentences by using the words.</p> <ol style="list-style-type: none"> 1. What a <u>terrible experience!</u> 2. I apologize for <u>cheating on the test.</u> 3. I got <u>really concerned.</u> 4. I was scared of <u>receiving a bad grade.</u> 5. If you forgot about <u>my bad behavior, I would be happy.</u> 6. I apologize for <u>the problems I caused.</u> 7. What a <u>valuable experience!</u> 8. I was <u>scared of getting in trouble.</u> 9. If you let me <u>take the test again, I would be happy.</u>
--	--

★Grammar Check-Up (pages 68-69)

<ol style="list-style-type: none"> 1. Have the students turn to page 68. 2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 68 and 69 by using the example sentences. <p>T: Now, look at the first grammar point in this unit. We'll learn about exclamatory sentences. You can use exclamatory sentences to express strong emotions such as surprise and anger. You can make exclamatory sentences by using <i>how</i> or <i>what</i>. If you want to make <i>how</i> exclamatory sentence, use "How + adjective/adverb + subject + verb!" The subject and the verb can be omitted. For example, you can say either, "How amazing it is!" or, "How amazing!" To make <i>what</i> exclamatory sentences, use the structure "What + a/an + adjective + noun + subject + verb!" You can use the structure without a subject and a verb. For example, you can say either, "What a hard test it was!" or, "What a hard test!" Now, change the following sentences into exclamatory sentence.</p> <p>T: Let's move on to the last grammar point in book 3. It's about the past subjunctive tense. You can use the past subjunctive tense to talk about unreal or unlikely events in present or future situations. There are two ways to make a past subjunctive sentence. If the verb in a <i>if</i> clause is the be verb, use <i>were</i> regardless of the subject. "If + subject + were, subject + would/could + verb" is one structure</p>	<p>[Answers]</p> <p>Page 68)</p> <p>Change the following sentences into exclamatory sentences.</p> <ol style="list-style-type: none"> 1. How cute the baby is! 2. What a beautiful girl she is! 3. How tall the giraffe is! 4. What an honest boy he is! 5. How delicious dinner tastes! 6. What a long letter this is! 7. How scared she looks! 8. What an excellent student John is! <p>Page 69)</p> <p>Complete the sentences with the verbs.</p> <ol style="list-style-type: none"> 1. were, would/could buy 2. scored, would win 3. got, would/could cook 4. were, would/could solve 5. called, would be 6. were, could go 7. studied, could become
---	---

of the past subjunctive with the *be* verb. Look at the example sentences. "If I were you, I would give her another chance." Or, "If it were snowing, we would make a snowman." If the verb in the *if* clause is a general verb, use a past tense verb. The form should be "If + subject + past tense verb, subject + would/could + verb." For example, you can say, "If you helped me, I would do well on the test," or, "If she exercised more, she would be healthy." Is that clear? Let's practice with sentences now. First, complete the sentences with the verbs. Then, choose the correct clauses and write them.

8. apologized, would be

Complete the sentences with the phrases in the box.

1. If my mother cooked dinner, I would/could eat now.
2. If you practiced the piano, you would/could play very well.
3. If it snowed tonight, we would/could go out and play tomorrow.
4. If I took a trip to Canada, I would/could speak English there.
5. If the teacher gave me a test now, I would get an A+.

★Listening Dictation (page 70)

1. Tell the students to look at the passage. Then, play the audio file.
2. Play the audio file one more time and ask the students to fill in the blanks.
3. Play the audio file and ask the students to repeat what they hear.
4. Ask the students some questions about the passage.

- T: What is the boy apologizing for?
 What happened to the boy?
 Why did the boy feel that way?
 How does the boy feel about his action?
 What would make the boy happy?

[Answer]

Page 70)

Listen and fill in the blanks.

Dear Mr. Reynolds,

I apologize for my behavior in class.
 I wanted to do well on my presentation.
 In fact, I prepared for it for one week.
 I was ready to speak in front of the class yesterday.
 But I got really nervous.
 I was scared of speaking in front of everyone.
 I couldn't remember my presentation.
 Wow! How embarrassing!
 That's why I ran out of the classroom.
What a terrible experience!
 If it were yesterday again, I wouldn't do that.
 I'm so sorry about that.
If you gave me another chance, I would be happy.

Your student,
 Brad

[Translation]

Reynolds 선생님께,

저는 수업 중의 제 행동에 대해 사과 드려요.
 저는 발표를 잘 하고 싶었어요.
 사실, 저는 일주일 동안 준비했어요.
 어제 저는 반 앞에서 말할 준비가 되어 있었어요.
 하지만 너무 긴장되었어요.

	<p>저는 모든 사람들 앞에서 말하는 것이 무서웠어요.</p> <p>저는 발표를 기억할 수가 없었어요.</p> <p>오! 얼마나 당황스러웠는지!</p> <p>그게 제가 교실을 뛰쳐나간 이유예요.</p> <p>얼마나 끔찍한 경험이던지!</p> <p>다시 이제가 된다면, 그러지 않을 텐데.</p> <p>정말 죄송해요.</p> <p>제가 다른 기회를 주신다면, 정말 행복할 거예요.</p> <p>선생님의 학생인 Brad 드림</p>
--	---

★My Story (page 70)

<p>1. Have the students read the passage on page 70 first as a sample passage before they write their own apology letters.</p> <p>2. (Write)</p> <p>Have the students make their own sentences based on the sentences in the passage on page 70. Since the students have different experiences, encourage the students to write their own apology letters based on their own stories. Help the students write their stories by using the words and the grammar they have learned.</p> <p>3. (Submit)</p> <p>Have the students turn in their writing.</p>	<p>Page 71)</p> <p>Write a letter of apology.</p> <p>Example)</p> <p>Title An Embarrassing Moment</p> <p>Name Alice</p> <p>Dear Ms. Simmons,</p> <p>I apologize for my actions in class.</p> <p>I wanted to do well on the test.</p> <p>In fact, I studied for it for three days.</p> <p>I was ready to take the test yesterday.</p> <p>But I got really scared.</p> <p>I was worried about getting a good grade.</p> <p>I couldn't remember any answers.</p> <p>Wow! How terrible!</p> <p>That's why I cheated on the test.</p> <p>What a bad thing to do!</p> <p>If I took the test again, I wouldn't do that.</p> <p>I'm so sorry about that.</p> <p>If you let me take the test again, I would be happy.</p> <p>Your student, Alice</p>
--	---

★Homework (WB pages 18-19)

1. Review the vocabulary and the grammar points the students learned in unit 8.
2. Have the students do the homework assignment on pages 18-19 in the workbook.

Page 18)

A

1. my behavior
2. nervous
3. receiving a bad grade
4. terrible experience
5. another chance

B

1. were
2. would look
3. could/would grow
4. bought
5. could/would wear

Page 19)

C

1. How kind the girl is!
2. What a terrible grade it is!
3. How sleepy the boy is!
4. What a nice teacher he is!
5. What a beautiful hat you have!
6. How wonderful my sisters are!

D

1. I apologize for cheating on the test.
2. What an embarrassing moment!
3. What a terrible experience!
4. If it were yesterday again, I wouldn't do that.
5. What a wonderful day it is!
6. If you forgave me, I would be happy.